

Research on the Application of Educational Games on English Teaching

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Abstract: In recent years, the education department of our country has always carried out strict requirements in accordance with the new curriculum standards. It is necessary to be student-oriented at all times. In the process of teaching, teachers are required to combine their own abilities and interests with the students' own level and each stage. Students learn about the degree of social understanding. In the process of teaching, teachers complete communication content through communication and cooperation with students, and improve students' other aspects according to the specific conditions of students. In the process of English teaching, the teaching concepts and methods are constantly updated and changed. For the proficiency of students in lower grades to English, we can use educational games to teach, but the experiment proves that teaching in the lower grades The results of the Chinese educational game are not obvious, but for the primary school students in the lower grades, the game is of certain interest, and it will help the students to learn English. Therefore, this paper mainly analyzes the application of educational games in English teaching.

1. Introduction

The so-called educational game refers to the combination of education and games in the process of education, so that students can master the knowledge in the process of playing the game. [1] Therefore, in the process of English teaching, especially for lower-level English teaching, teachers should make rational use of educational games, not only to cultivate students' interest in English, but also to strengthen students' ability to learn independently, so that students can live. Knowledge in the game, feel the knowledge in the game, grow in a happy atmosphere.

2. The importance of educational games in English teaching

According to the current situation of education development, we have learned that quality education has occupied a very important position in China, so the education model in our country will change accordingly. It is no longer a simple single indoctrination mode. It must be changed to students. Start with the interest and develop students' inquiry ability and independent innovation level. Moreover, for the students in the lower grades, there is often a certain rejection of English and even a little fear, because there is less contact with English, so it does not have a strong interest in it, and in our national tradition. In the education, the teaching mode must be single, the classroom is boring, and the students can't fully understand the interest of English in the classroom. Therefore, students who have a big step have lost interest in learning in such subjects, so they must be in education. Incorporate educational games, play the characteristics of the game itself, let students accept English while playing games, and like this vivid and interesting teaching method, so to do the educational game reference to learning to do the following two points :

2.1 Creating a teaching atmosphere in teaching and driving students' interest

Educational games are generally more suitable for the lower grades, or can be said to be suitable for primary school, because primary school students' thinking is different from other school children, and primary school students are the future of our motherland, so when teaching in primary school, According to the requirements of the new curriculum reform, teachers are required to be student-oriented and think about problems from the perspective of students. However, due to the

resistance of primary school students to such subjects as English, and the grades of primary school students are relatively small. In the process of teaching English, there are certain difficulties. Therefore, in the process of teaching English, teachers should create a good teaching situation for students through educational games, which can not only stimulate students' interest in learning English, but also strengthen the ability of students to learn independently. On the whole, it has a profound impact on the teaching of teachers and the learning of students. [2]

2.2 Strive to activate the classroom atmosphere and strengthen the teaching effect

In the process of educational games, teachers should take the happiness of students as the main teaching principle, and combine the game and learning perfectly in the process of teaching. In the classroom, the students mainly interact with the students through the game. Improve the teaching effect of educational games. This kind of educational game can't be taught in such a way that the students' attention can't be dispersed, and it can also improve students' desire for knowledge. The most important thing is to change the original single classroom and make the classroom atmosphere active. To say that educational games can not only improve students' enthusiasm for learning, but also enhance the teaching effect of teachers and improve students' learning level.

3. The application of educational games in primary school English teaching

In English teaching, the main aspects of listening, speaking, reading and writing are the main contents of English, especially in primary school. At the same time, students will be required to understand and master the basic words in English. Therefore, in English, oral expression and vocabulary knowledge have become the main modules in English teaching. Therefore, we must start from these aspects of English to strengthen the timeliness of the classroom. [3]

3.1 Using educational games in English vocabulary

For elementary school students, they are more likely to accept some interesting content with color and animation, so when they rush to get in touch with English, they will think that English is very lacking in fun, boring, boring, and even feel that English is one. A discipline that is difficult to learn, and a primary school is the time to lay the foundation, so it is easy to have a poor foundation and no positive learning. Moreover, in the traditional teaching process, primary school students will forget about the ability of words to remember instantly, so the teachers will repeat many times to strengthen the students. This backward teaching method can not be applied to modern teaching at all, and students' own thinking can not be developed. The consciousness will be limited, and it will not have any positive effect on the cultivation of ability. On the contrary, if Applying educational games to the teaching of English in this language will improve the original situation. For example, teachers can use the five-player game mode to interact with students in teaching, not only to a large extent The attention is concentrated, and it is easy to substitute the student's thinking into the game. First of all, if students want to pass the customs, they must complete the word cards prepared by the teachers in advance, and then gradually change from simple to complex, from one to many, and the more the number of correct answer cards, the more difficult the difficulty will be. This interlocking approach not only enhances students' mastery of words, but also improves students' memory levels. Compared with junior high school, the word age in primary school is not much, and the words are easier to remember. Therefore, in the process of teaching, teachers can choose some long and difficult words to teach games. To enhance students' ability to remember words. Or there is a game mode in which the teacher can explain the game through the physical comparison in the process of word explanation. For example, when the teacher talks about Long and Short, the teacher can find a male student and a long hair. The female classmates came to the front and explained to the students the meaning of these two words. The boy is short hair, so it is Short, the girl is long hair, so it is Long, which can not only deepen the students' memory of words, but also make Every student is willing to participate in the study and strengthen the student's learning level as a whole. [4]

3.2 Adding educational games to the study of English grammar

In English teaching, grammar is also an important existence, and in English teaching in primary schools, grammar covers two aspects, one is the grammar of words, the other is the grammar in sentences, in the process of grammar teaching It is mainly for the practical use of words, and in the grammar of sentences, it is the analysis of the actual meaning of words in English. There seems to be no connection between the two, but in fact, the relationship between the two is inseparable. of. We found that in the process of teaching, primary school students have limited ability to understand, so it is difficult to learn effectively, whether for syntax or grammar, so grammar is an impossible task in the eyes of primary school students. The “infusion” teaching adopted by teachers is counterproductive, which not only makes students lose interest in English, but also does not match the current education methods. [5] So, in the face of this situation

We have to solve it from a macro perspective, and educational games are the best way to solve such problems. For example, in the classroom, the game of “Traveling the World” allows students to imagine themselves. In which country where they go, if they don’t come to a country, they will face a grammatical problem, which will not only deepen the students’ The impression of grammar is also conducive to the fixed usage of students’ memory grammar. Therefore, it is very important to teach the existence of teaching games in English grammar. This teaching method of using games can not only learn the level of law or the interest of learning, but also strengthen it. The ability of students to learn independently improves the students’ English proficiency as a whole.

3.3 The role of educational games in English listening

In the English listening, it is not only the students' ears, but also the students' attention ability, because for the primary school students, their attention is extremely easy to be dispersed, and also in the process of listening teaching. It is easy to be disturbed by the sounds or things next to it, and there are some students who have average academic scores. They are not caring about listening, and then there will be serious polarization. The situation, and English listening is a full English-style dialogue, so students' listening learning is very difficult. Therefore, in the process of listening to English listening, we should choose the appropriate and more interesting game to teach and improve the students' attention. For example, the hamster game we played in childhood, listening. In the process, the listening content can be regarded as a hamster, and then the student will tap according to the correct answer in his mind. Only when the knock is correct, the hamster will return to the hole, and the error will not return. In the process of listening teaching, teachers should strengthen the active guidance for students. In the process of activities, teachers should give students the correct guidance in time, combine the psychological characteristics of primary school students, and establish a hearing system for them. Use the pupils' winning psychology to organize listening contests to see who has the most attention. This kind of fun and interesting game can not only focus on the middle school students, but also enable students to inspire their own learning in the competition. Desire, enjoy learning in a fun atmosphere and strengthen your listening skills.

3.4 Adding an educational game application to the voice

In English teaching, there is also a kind of phonetic teaching, and the main function of phonetic teaching is to improve the students' speaking ability and pronunciation standard, which is indispensable in English teaching. At this stage, a large part of the primary school English teaching is still used by traditional teachers to read the teaching methods of students. This kind of indoctrinating reading method is difficult to concentrate the students' attention, so the teaching effect is relatively poor, but the teacher You can use the educational game to teach the voice, design the game through multimedia, and then divide the task into each classmate, so that the students can actively complete their tasks in a harmonious teaching atmosphere. The game plays a vital role in the students' thinking and inspiration, and it also stimulates students' interest in learning English. At present, students feel the joy of English in the process of self-exploration.

4. Conclusion

In summary, in the process of teaching English, especially in primary school English teaching, educational games are very useful in the teaching process. Teachers should fully grasp the curiosity, winning, active, and active thinking of primary school students. Kinds of psychology, the educational game is fully demonstrated in the process of primary school English teaching, and its teaching effect is very obvious. This educational game teaching method can not only improve students' interest in English learning, but also cultivate students' various aspects. The most important point is that the ability of the students in the classroom can no longer exclude the English subject, and strengthen the ability of students to learn independently.

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